**Methods**

This study utilized the Grounded Theory Approach. Information came from interview sessions, focus group discussion, memoranda, and newsletter and other documents discussing on sexuality education. This was conducted in one of the secondary schools in Lapulapu City. Research participants were the Grade 10 students following the inclusion criteria such as: family background, religious affiliations, and their online activities. The instruments used were adopted from Lundgren, but some items were modified.

Interviews were all personal and singular and lasted for 40 minutes in every session. Focus group discussions were activity-based such as video analysis, photo analysis, news clippings, and interviews. The activity lasted for 35 minutes. All interviews sessions and focus group discussions were recorded and were transcribed for analysis.

Desk-based reviews were from either published or unpublished materials from various sources. To ensure the retrieval of accurate and reliable information the researcher prepared and utilized a rubric that was used for choosing websites that provides information needed for the study. Information from the website mason.edu was used in the formulation of rubrics.

Data analysis was facilitated with the use of a qualitative data analysis software. Coding and memoing were done with Atlas.ti.